

Primary PE and Sports Premium Funding Report 2024-2025 – Withinfields Primary School

Schools must use this funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. Considering the 5 key indicators from DfE, Withinfields has identified what development needs are a priority for our setting and our students. At the beginning of the year, we identify how we intend to allocate our annual spend against the 5 key indicators. In this ongoing plan, we then collate evidence of impact and our next steps for future plans.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of REAL PE resources to improve the quality of teaching, learning and assessment during PE sessions and development of schemes of work to support consistent teaching</p> <p>Increased participation in local competitions through engagement with a number of secondary schools and other organisations</p> <p>Range of sports available through after school clubs and range of ages that these are offered to also extended</p> <p>1k a day introduced across school and maintained without further ongoing cost. Improved to be Withinfields Marathon to encourage more distance to be covered by those who wish to.</p> <p>Half termly intra-school sports competitions take place and are popular with the children</p> <p>Children engage well with sports and physical activities at lunchtime led by Y5 Sports leaders</p> <p>Staff training takes place regularly in terms of specialist courses for individuals and whole teaching staff training e.g. dance and gymnastics training.</p> <p>100 club an annual event over summer months raising activity at lunchtime for KS2</p> <p>Trailblazer for Active Schools' Framework</p> <p>PE time maximised by wearing PE kits for school all day</p> <p>First aid training for Y5 and Y6 every year (linked to PRHE also)</p>	<p>Develop better training of Y5 sports leaders and introduce new games e.g. four square</p> <p>Visit other schools with children to look at zoning playground to facilitate different types of games and children's interests</p> <p>Introduce more competitions for children to take part in each term e.g. set challenge to practise skipping at home and then hold a competition for those that want to take part</p> <p>Development of EYFS Pod outdoor area to facilitate physical development of these children</p> <p>Ensure new teaching staff are trained in in-class active strategies and remind other staff of strategies, sharing ideas.</p> <p>Change 1k to active session to teach children games that could be played at playtime</p> <p>Consider alternative activities for other times of the year in terms of activity. Children engage well with 100 club and so other activities could be developed for other terms for lunchtime engagement.</p> <p>Consider assessment of PE and means of doing this and tracking it along with other schools including participation of children in other sporting activities. Annual survey of children may be useful.</p> <p>Develop planning to cater more for SEND pupils and to include key teaching points for staff especially non-specialists including purchase of new scheme</p> <p>Consider equipment for the outdoor sessions and storage of this to prevent loss of equipment on to the roof etc.</p> <p>Promote activities that we take part in through the website, ClassDojo and other media</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Y6 2024: 25/46 = 54% (affected by covid as amount of weeks reduced to allow all to access some swimming)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Y6 2024: 25/46 = 54% (affected by covid as amount of weeks reduced to allow all to access some swimming)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Y6 2024: 96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 24-25		Total fund allocated as sports funding: £18721		Date Reviewed:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>41%</p>
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase activity at playtimes and lunchtimes by creating zones in the playground to facilitate play and activity	<p>Visit schools with zonal playgrounds with some of the Y5 playleaders to determine how this could be facilitated at Withinfields</p> <p>Train Y5 Sports leaders to lead new activities and role model games and set up zones.</p> <p>Deliver assemblies to introduce whole school to the zones and activities</p> <p>Encourage engagement of children who do not participate</p> <p>Provide equipment for children to utilise in the zones linked to the activities available for that zone.</p>	<p>£3500 – 2 staff available for 30 mins every day for lunchtime</p> <p>£300 for equipment</p>		
Positively promote physical activity at home when children are on holiday and at weekends to encourage children to engage in sporting clubs outside school	<p>Actively promote local sports clubs in assemblies, through the newsletter etc (Beacon Rangers, Southowram Cricket Club, Halifax RLFC, Siddal RLFC, Dance groups, Roks Invictus sport, Healthy Holidays activities)</p> <p>Introduce a challenge for the half term for children to practise e.g.no of skips in 2 mins and have a competition towards the end of the term with certificates of</p>	<p>£300 contribution to salary of staff who work on these aspects</p> <p>£120 prizes</p>		

	recognition and prizes given to winners			
Promote physical development with EYFS children in the specialist pod	Purchase storage huts and relevant resources to stock these for EYFS children in the specialist pod. Sheds to be installed to enable children to access bikes, scooters and other physical resources.	£3451 contribution for sheds and resources		
Key indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve active aspects to all lessons	Ensure new teaching staff are trained in in-class active strategies and remind other staff of strategies, sharing ideas. Change 1k to active session to teach children games that could be played at playtime PE lead to attend annual conference to cascade new ideas	£300 supply costs for cascading of information and attending conference		

Improve children's understanding of first aid particularly emergency first aid	Deliver First aid basic training to Y5 and Y6 children in Summer with different aspects of emergency and basic first aid	£200		
Increase more active participation in 100 club during summer months	Continue with this provision in the final half of the summer term.	Costing included in additional lunchtime staff from above £30 vouchers for winners		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with other local primary and our feeder secondary school in Professional Learning Communities for PE leads	Head to provide framework for discussions., Staff meeting with PE teacher and PE leaders to review systems in place and to share good practice.	£500 – release of subject leaders, training costs and head's time to prepare for session.		

Implement new planning for PE - peplanning as recommended through PLC (see above)	PE subject leader to deliver training to teaching staff to ensure that the new curriculum is understood PE subject leader to observe PE sessions and offer coaching to other teachers	£320 - new planning cost £500 – release of subject leaders and PE lead to attend meetings and networking and training costs		
Utilise new scheme to ensure that children with SEND have their needs catered for and assessment is strong	See above	See above		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's knowledge and experience of games activities to play	Classes to be taught the skills and rules of the game in the afternoon activity sessions Provide equipment for each class to lead the activities and to take outside at playtimes	£450 (£15 per class) for additional resources		
Offer sports clubs after school for different age groups of children which are well attended	Utilise school council to provide feedback re the types of sports clubs that they would like to be available Ensure that all groups of children are offered different sports at some point throughout	£150 – cost of paying staff for clubs (free school meal)		

	the year while ensuring that age appropriate children are playing together Introduce sports clubs in assembly and through Sports TAs talking to individuals to promote engagement Analyse data for club attendance i.e. % of Pupil Premium, Gender and SEND children attending			
Providing active sessions and games for children spending more time in school at OOSC both before and after school	Increase staffing before and after school in order to allow the children to use the hall before school for organised activities and outside (or the hall) after school. (1 member of staff for 40 mins before school and 1 member of staff for 2h20 mins after school each day)	£7500 salary costs of additional adult		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop links with other organisations to ensure participation in competitive sport e.g Valley Learning Partnership, Brighouse High School, Brooksbank School and Lightcliffe Academy, Calderdale Gymnastics through school sports partnerships and School Games and links with	Enter competitions to try to involve different year groups over the year Enter School Games competitions to aim to get through to regional and national finals Maintain system to identify those children with a talent for	£500 transport costs to get children to events £100 for subscriptions to some events £500 Staffing costs for		

<p>other primary schools for football fixtures etc</p> <p>Develop wider participation in terms of the children chosen to represent the school while maintaining opportunities to allow those with talent to represent the school in their best sport</p> <p>Embrace opportunities for SEND children to participate in events appropriate to their needs.</p>	<p>sport and their preferred sport to represent the school</p> <p>Establish a system to choose different children for different teams and sports to represent the school in competitive sport</p>	<p>accompanying</p>		
--	---	---------------------	--	--